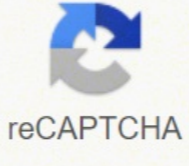




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Student case study

David, Paul, Amir and Katy were among the very first students to sit the new Core Maths examinations in May 2016. They are typical students among the 3,000 who have been studying Core Maths since its launch in September 2014 and sat the first official Core Maths examination. For some of these 3,000 students, studying Core Maths will have been compulsory, others will have enrolled for the course because they wanted to continue developing their skills in mathematics.

The following case study is based on individual interviews carried out with four students from different centres in England, who each completed the Core Maths course in June 2016. We are grateful for the openness and honesty with which they spoke about their experiences of studying Core Maths. We hope that this case study will offer valuable insight to other students who are considering taking the course in September.

Why study Core Maths?

For David, an engineering student at Langley East Berkshire College, Core Maths was mandatory for David and his fellow engineering students. He studied the course over one year.

At Harrogate College, Paul chose Core Maths rather than A level mathematics, because he intends to study accountancy after college. He believed the applied focus of Core Maths to be more relevant to accountancy than A Level mathematics.

Amir (Richard Huish College) on the other hand did two weeks of A level mathematics alongside her other subjects - biology, chemistry and physics, before switching to Core Maths. The reason for the switch? She believed the mathematics covered within Core Maths would be sufficient to support those subjects and provide a better balance for her than doing A level mathematics as well.

Biochemistry lab report sample. Spectrophotometry biochemistry lab report. Qualitative test for lipids biochemistry lab report. Biochemistry lab report format. Biochemistry lab report enzyme kinetics. Biochemistry lab report 1. Biochemistry lab report example. Biochemistry lab report pdf.

Laboratory ratios improved during the semester and were qualitatively better than in previous years. © 2018 Union International of Biochemistry and Molecular Biology, 46 (6): 619-622, 2018. The students completed a fact sheet summarizing these activities and then prepared three lab reports. While most students can complete the materials and methods or sections of the results successfully, many have difficulties with the introduction and discussion. To address this problem in a laboratory course focused on L-lactate dehydrogenase, a new exercise was introduced which was designed 1) to provide more background information on L-lactate dehydrogenase; 2) To give students additional experience in using PubMed and Web of Science to identify specific documents on L-lactate dehydrogenase; 3) To introduce the main Bioinformatics databases at the National Centre for Biological Information, ExPasy (Swiss Institute of Bioinformatics), Brenda (Braunschweig Enzyme Database) and the Protein Database; 4) to allow students to retrieve detailed information on L-lactate dehydrogenases; and 5) provide practice in reading a research article similar to what they do in the lab. Materials developed for this lab course can be adapted to similar projects using another protein as a model system. Laboratory reports written in the style of a standard scientific paper are commonly used to assess students' learning in biochemistry laboratory courses. They are unable to place their data in a larger experimental context or to compare their results with those previously published. Keywords: L-lactate dehydrogenase; Bioinformatics; Laboratory report; Literature They could also be modified for use in uniform research experiences or research projects for undergraduates or graduates. graduates.

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